



# Nunez Community College

## Title IX/Power-Based Violence Spring 2024 Narrative

The Louisiana Community and Technical College System (LCTCS) Policy #9.001 Power-Based Violence/Sexual Misconduct, under Act 472 of the 2021 Regular Legislative Session of the Louisiana Legislature, sets forth processes and procedures to guide member college stakeholders in maintaining safety and protection for students and employees.

Power-based violence (PBV) is defined as any form of interpersonal violence intended to control or intimidate another person through the assertion of power over the person. It includes but is more expansive than sexual misconduct and Title IX misconduct.

Each LCTCS institution shall require annual training for each of its (i) Responsible Employees; (ii) individuals who are involved in implementing the institution's student grievance procedures, including each individual responsible for resolving formal complaints of reported power-based violence or power-based violence policy violations; (iii) Title IX Coordinator(s); and (iv) employees who have responsibility for interviewing any alleged victims of power-based violence. The required training for Responsible Employees entitled "Reporting Power Based Violence, What Employees Need to Know" was provided to the institution and uploaded to the College's Knowbe4 training platform.

**Nunez has 207 Responsible Employees (RE) and 2 Confidential Advisors. The final percentage for the 2023 Responsible Employees training was 86%. Currently, 28% of our Responsible Employees have completed the annual PBV training and employees have until December 31, 2024 to complete the RE training for 2024.**

### OUR MISSION

Nunez Community College is a student-centered institution that delivers a relevant and innovative curriculum integrating the arts, sciences, and humanities leading to academic credentials and workforce opportunities. Nunez serves a vital role in the community by engaging with partners to support student success and personal growth.

### OUR VALUES

Student-Centered  
Caring  
Teaching and Learning  
Innovation  
Integrity

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